Daily Attendance
State Policy Perspectives

School Attendance Matters
Moving from Awareness to Action
Tuesday, January 12, 2014
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“We’ve got to reach every single student we serve and ensure that every single one of them walks out of our schools as high school graduates who are ready for college, careers and civic life. Not some students, not even most students, but all students. Every single child.”

Former Commissioner Bowen at the release of “Education Evolving: Maine’s Plan for Putting Learners First”

Jan. 17, 2012
Maine’s Strategic Plan

Effective, Learner-Centered Instruction
- Rigorous standards and aligned curricula
- Learner-centered instructional practices
- Assessment systems that provide timely, accurate data on achievement and growth
- Information systems that track learner growth over time

Great Teachers and Leaders
- Standards for teacher and leader effectiveness
- Initial preparation and professional development programs that are rigorous, relevant, and data driven
- Next-generation evaluation systems for teachers and leaders
- Communities of practice designed to foster continuous improvement

Multiple Pathways for Learner Achievement
- Advancement based on demonstration of mastery
- Student voice and choice in the demonstration of learning
- Expanded learning options
- “Anytime, anywhere” learning

Comprehensive School and Community Supports
- Effective and efficient services for learners with special needs
- Coordinated health and wellness programs
- A commitment to community and family engagement
- Career and workforce partnerships

Coordinated and Effective State Support
- Seamless integration of educational programs from early childhood into adulthood
- Adequate and equitable state resources for Maine’s schools
- Comprehensive integration of technology
- A robust and transparent accountability and improvement system
Pre NCLB:
Whole school focus, percentage of student in Does Not meet category

NCLB Accountability:
Subgroup participation and performance
Additional Indicator: Average Daily Attendance, Grad Rate
School Improvement

Root cause analysis

Inclusion of non-tested grades

Exploration beyond curriculum/instruction

Emerging patterns
• Students with 15+ absences
• Younger students
• Annual data
Looking ahead

**Count Me In pilot**
- Student information system
- Reporting tools
- Alert flags

**Data Warehouse**
- At-risk tracking
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