## MY ATTENDANCE SUCCESS PLAN

- I was present____days.
- I was absent $\qquad$ days.
- My goal is to improve my attendance. I will ensure I miss no more than $\qquad$ for the rest of the year.
( 5 or fewer absences $=$ good attendance)


## POSSIBLE STRATEGIES TO MY ATTENDANCE GOALS

- I will make attending school every day a priority.
- I will keep track of my attendance and absences.
- I will set my alarm clock for $\qquad$ aim.
- I will attend school every day unless I'm truly sick with a temperature of 100 degrees or more.
- I will find a relative, friend or neighbor who can take me to school if I miss my bus.
- If I am absent, I will contact my teachers to find out what I missed.
- I will set up medical and dental appointments for weekdays after school. If I must make a medical appointment during the school day I will try to attend school the majority of the day.
- When I am struggling with a challenge that is keeping me from school I will confide in an adult at school and seek help.

To improve my attendance, I commit to the following:

1. $\qquad$
2. $\qquad$
3. $\qquad$

We will review progress to meet this goal in one month.

Student Signature: $\qquad$ Date: $\qquad$

School Staff Signature: $\qquad$ Date: $\qquad$
www.countmeinmaine.org
Adapted with permission from Attendance Works (attendanceworks.org), and from materials created by Early Works at Earl Boyles Elementary School in Portland, Oregon.

## MY HELP BANK

MY FAMILY


1. My Family: List who lives in your house.
2. Everyday Helpers: Identify who you can call on to help drop your child off or who can pick him or her up when you cannot. These are people like friends, neighbors and relatives who can help regularly.
3. Occasional Helpers: Identify people who probably cannot help every day, but can help in a pinch. Maybe it's a godparent, a relative or a friend who lives outside your neighborhood but can be there for short stints.
4. Potential Helpers: Identify people who are part of your school community, home community, church/temple or neighborhood who are able to help-if you ask.

## 2. Everyday Helpers:

## 3. Occasional Helpers:

## 4. Potential Helpers:

If I need help getting my child to and from school, I will ask the following people to be our back-up:

Name: $\qquad$

Name: $\qquad$

Name: $\qquad$

Best Contact Number: $\qquad$

Best Contact Number: $\qquad$

Best Contact Number: $\qquad$

| August/September 2021 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |  |
| 29 | 30 | 31 | 1 | 2 | 3 | 4 |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |
| 26 | 27 | 28 | 29 | 30 |  |  |  |
|  |  |  |  |  |  |  |  |


| October 2021 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 27 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |

November 2021

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |  |  |  |  |


| December 2021 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |  |
|  |  |  | 1 | 2 | 3 | 4 |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |
| 26 | 27 | 28 | 29 | 30 | 31 |  |  |

January 2022

| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |  |  |  |  |  |


| February 2022 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 |  |  |  |  |  |


| April 2022 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |  |
|  |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |


| June 2022 |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Sun | Mon | Tues | Wed | Thurs | Fri | Sat |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |

Warning Signs $=10$ to 17 absences
Good Attendance $=5$ or fewer absences

$$
\begin{aligned}
& \text { - I was present_____days. } \\
& \text { - I was absent___ days. } \\
& \text { - My goal is to improve my attendance. I will } \\
& \text { ensure I misses no more than ___ for the rest } \\
& \text { of the year. }
\end{aligned}
$$

